





INClusive Artificial Intelligence

## The INCAI project Guide to Wireframes

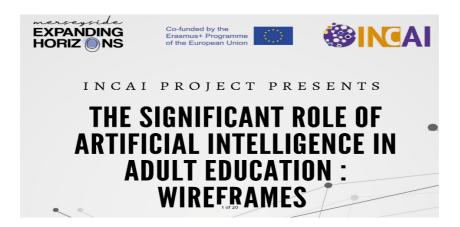
The INCAI project aims to examine the way specific Artificial Intelligence ((AI) technology can support diverse learners and how AI is used in particular in the context of Adult Education to provide a more inclusive and flexible learning environment. The overall aim of the project is to produce a more effective educational experience for adult learners through effective strategies focused on improving the inclusion of adults from marginal, vulnerable and disadvantaged groups.

Therefore, we want to improve the skills and competencies of adult educators and provide them with innovative learning methodologies to make their services more inclusive.

We have created this guide to demonstrate the significant rile AI technology can play in adult education and to give tools to adult educators to create wireframes which can be turned into AI tools.

The document is available on the INCAI website:

Resources | INCAI (incaiproject.com)



## **Latest AI NEWS**

# Adapt to and invest in AI, don't ban it – European universities

It is "futile" to ban the use of artificial intelligence tools in higher education, the European University Association said in a position statement this week. Instead, universities must adapt their approaches to learning, teaching and assessment and explore the responsible use of AI.

And in a submission to the European Commission's consultation on Horizon Europe on Tuesday, the Guild of European Research-Intensive Universities urged investment in fundamental research to make the European Union globally competitive in Al and digital research.

Jan Palmowski, secretary-general of the Guild, said: "In recent weeks Google and Microsoft have provided further evidence of how artificial intelligence will dominate our everyday lives. If we want our digital future to be determined not by the strategies of private companies but by the public interest and the values Europeans hold dear, we must invest in research.

"Both the European Union and national governments should commit more to research, including in the digital and Al fields: Our (digital) future depends on it," he said.

The full article can be read here:

Adapt to and invest in AI, don't ban it – European universities (universityworldnews.com)



## **ChatGPT** is changing education

Experts say artificial intelligence chatbots like ChatGPT are changing the way students are taught and study. These "language model" Als can write flawless-looking academic essays. Is it a threat or opportunity, or both?

The full article can be read here :



#### **TPM DUBLIN**

On 14, 15 and 16 December 2022, the fifth transnational meeting of the INCAI Project took place in Dublin

The theme of the TPM was Artificial Intelligence and social inclusion. Victor Diaz from Eblana Solutions (Eblana | Award-winning Ireland web design | Naas & Carlow) gave a talk on Al and the internet which gave the partnership an insight on how Al has developed in the context of the Internet and how it is used currently.



We also visited Salesforce head office in Dublin. **Salesforce, Inc.** is a global cloud-based software company. It provides customer relationship management (CRM) software and applications focused on sales, customer service, marketing automation, analytics, and application development.

Salesforce is one of the largest technology companies in the world, Salesforce's main technologies are tools for customer management. Other products enable customers to create apps, integrate data from other systems, visualise data, and offer training courses.

Salesforce: The Customer Company



Maxime Jacquet from Salesforce Dublin gave us introduction to the Company how it has developed what it does. He also introduced us to their education and learning programmes and community activities and then showed us how AI was integrated into their products and services and learning activities.



The talk was very interesting and productive for the theme of our project. And we were introduced to Salesforce learning platform.

<u>Trailhead | The fun way to learn (salesforce.com)</u>

As well as planning the final training in Athens and the next meeting in Palermo we discussed how we will engage with learners and gather ideas for sustainability beyond this good practice project.

The consortium also visited the Guinness Storehouse and went into an immersive 360° virtual reality experience with the Van Gogh Dublin Exhibit.





## **Next Steps**

In the next few months partners will be holding focus groups with learners to talk about AI in education and how AI can make their learning more Inclusive. We preparing for the upcoming meeting in Palermo in March and planning for the final training in Athens in June.





Disclaimer: The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information

















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